



## Wyoming Department of Education


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### MEMORANDUM NO. 2010-086

**TO:** School District Superintendents

**FROM:** Joe Simpson  
Deputy Superintendent of Public Instruction 

**DATE:** April 23, 2010

**SUBJECT:** Implementing Reading Assessment and Intervention Programs  
(W.S. Statute 21-3-401)

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### IMPORTANT INFORMATION - PLEASE READ

This week, district superintendents will receive three memos related to the implementation of reading assessment and intervention programs. Each of these memos contains important information, and we ask districts to give full attention to these memos.

Following the Legislative Service Office Management Audit of the Reading Assessment and Intervention Program authorized by W.S. 21-3-401, the Wyoming Department of Education (WDE) was tasked with addressing the findings of the Program Evaluation Report. In order to address the issue of multiple screeners being used for reporting on the WDE-626 data collection, WDE formed the Reading Assessment and Intervention Task Force to provide consultative input on the selection of a reading screening tool to be used for reporting on the WDE-626. WDE is following the guidance of the Reading Assessment and Intervention Task Force in giving districts the option of selecting from two assessment tools for reporting on the WDE-626 beginning with the 2010-2011 school year. The two options will be Dynamic Indicators of Basic Early Literacy Skills (DIBELS) or the NWEA Measures of Academic Progress (MAP). If MAP is the district's selection, MAP for the Primary Grades is to be used for grades K and 1 with MAP Survey with Goals being used for grades 2-4.

All districts will be required to select one assessment (DIBELS or MAP) to be administered in grades K-4 for these reporting purposes. Note that beginning in 2010-2011, kindergarten will be included in the WDE-626 data collection. The WDE-626 will now capture the growth that is occurring with kindergarten students.

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Basic trainings for districts who select DIBELS as their reading screening tool will be held in Lander on June 24-25, 2010, and August 12-13, 2010. One day trainings for DIBELS NEXT (with new updates) will be held for previously trained participants in Lander on June 23 and August 11. Registration information and information on additional DIBELS updates and trainings will be available in a separate Superintendent's memo.

Online training for MAP for the Primary Grades is available at:  
<http://www.nwea.org/support/course/map-primary-grades-administration>.

Consistent cut scores for proficiency levels, as well as additional guidance, will be determined with input from the Reading Assessment and Intervention Task Force in the upcoming months. All districts will be notified of the established cut scores and clarification to the requirements for the WDE-626 data collection by August 1, 2010.

If you have questions regarding the changes to the implementation of W.S. Statute 21-3-401, please contact Jillian Balow at [jbalow@educ.state.wy.us](mailto:jbalow@educ.state.wy.us) or Lynda Collins at [lcolli@educ.state.wy.us](mailto:lcolli@educ.state.wy.us).